

Literacy Activities Week of April 27, 2020

- **Activity 1: Reading Log**

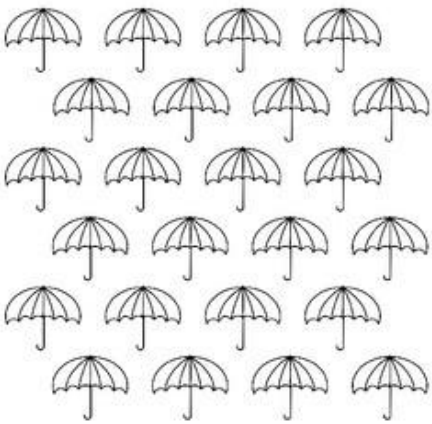
Materials Needed: Paper and writing utensil.

Learning Target(s): I can practice reading and document reading.

Directions/Instruction: Reading logs are great ways to keep track of reading and your students progress. With paper and writing utensils you and your student can document when they read and for how long. Maybe find a quiet corner in your home they can go to, or even in their room! After they are done reading, they can put a check mark, star, or any symbol that tells them that they read that day. It is also important to know that we do not expect children to read full sentences or even words! We just want students to practice holding a book, flipping pages, and looking at the pictures. Students can even tell their own story based on the pictures they see.

See reading logs to print.

April Reading Log
Color one umbrella for every 10 minutes you read.




Name: _____

My Reading Log

Date	Title	My Rating		
		😊	😐	😞
		😊	😐	😞
		😊	😐	😞
		😊	😐	😞
		😊	😐	😞
		😊	😐	😞

My favorite book was _____



Activity 2: Labeling

Materials Needed: Paper, writing utensil, and tape.

Learning Target(s): I can define everyday objects around my house.

Directions/Instruction: With paper ask your student to help label objects around your home. Once the object name is written down you can tape it to the object. Examples could be window, door, sink, cabinet, dresser, etc. When walking around the house point to the object and ask your student what it is.

Not Ready Yet: When walking around the house, point to objects and ask your student “what is that?” If they aren’t sure, or label it incorrectly, say, “That is a _____. Say it with me! _____. Yes, that is a _____.” Then put the written label on the object. Review it several times. It’s okay if they need lots of reminders until they learn what the object is called.

Challenge: Have your student write the name of the object on a label. Inventive spelling is okay!



- **Activity 3: Letter Formation**

Materials Needed: Baking sheet and rice or flour or soil or sand.

Learning Target(s): I can make letters using my finger.

Directions/Instruction: With a baking sheet add rice or flour or soil or sand to cover the baking sheet. Then begin to make letters with your pointer finger. You can start with the letters of your students first name. Once you are done making a letter ask your student to try. You can do this practice with every letter or stop after a few. All letters start from the top! Terms they are used to hearing when forming letters are big line, little line, big curve, small curve. In preschool, we focus on capital letters first. See Handwriting without Tears letter formation guide.



Not Ready Yet: Practice making lines or shapes.



Challenge: Ask your student to write their name. Then sight words like the, and, if, too, to, where, etc.

Visuals/Examples:



- **Activity 4:** Letter Formation with Play Dough

Miss Mikayla makes letters

<https://youtu.be/8BJup0BTaw8>

The Best Homemade Playdough Recipe

Prep Time 5 mins

Cook Time 5 mins

Total Time 10 mins

Ingredients

- 1 cup flour
- 2 tsp [cream of tartar](#)
- 1/2 cup salt
- 1 tbsp cooking oil Olive oil or vegetable oil
- 1 cup water
- [food coloring](#)

Instructions

1. In a large bowl, combine all of your dry ingredients (flour, salt, cream of tartar) and mix well.
 2. Mix food coloring with your water first. Then add the vegetable oil and water with food coloring to a large pot. Mix together.
 3. Add the dry ingredients to your pot and mix well.
- Cook over low to medium heat until the dough starts to form and becomes dry.
 - Once it starts to form a ball together and looks fully cooked, take off the heat. Let the dough cool first before touching.
 - Once cool, knead the dough for 5 minutes to make the dough soft.

If your dough is not soft, continue kneading for another 5 minutes. If you find it is still too dry add a little bit more oil and knead in.

