

Math Activity: Counting and Documenting

Materials Needed:

Optional Paper and writing utensil of any kind

Learning Target(s):

Verbally counts objects accurately.

Knows that the last number states how many in all.

Tells what number comes next.

Identifies a few basic shapes.

Directions/Instruction:

Choose part of you house or neighborhood to count.

Examples: How many Windows are in your house?

How many houses on your street?

How many stairs?

How many people are in your house?

How many animals are in your house?

How many doors are in your house?

Then after counting use a piece of paper and writing utensil to “document” how many.

This can look like whatever the students want it to look like, it can be a picture of the object, a dot, a tally, or the actual numbers.

Use language such as “How many?”, “Can you show me”, “Can you tell me”, “Can you point to”

Not Ready Yet:

Show and count together by identifying what you are counting and pointing and showing as you count out loud together.

Need a Challenge:

Find objects to count that are higher in numbers such as rocks, cars in the neighborhood, or trees in the neighborhood.

Practice writing and identifying the number on paper after counting.

Visuals/Examples:

Ready Rosie links:

[Crazy Counting](#)

[How many feet](#)

Math Activities

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Clap & Count: Clap 1-5 times as your child listens quietly. Have her/him hold up fingers to show how many times you clapped. Ask your child to count her/his fingers and say the number. After your child is able to listen and count in her/his head to five, increase by ones up to 10. You can also clap a rhythm or pattern and have your child clap it back to you.

Listen & Count: Drop coins or rocks into an empty can while your child listens quietly. Ask him/her hold up fingers to show how many and say the number. Spill the coins or rocks out of the can. Count them and say the number. Extend this activity by taking turns rolling dice. The first person roll the dice and drops the quantity shown on the dice into the can while counting. The second person rolls the dice and does the same. After two turns dump the coins out count the total all together.