

Literacy Activity 1

Shared Reading

Materials Needed

This lesson uses a poem that children learned during the unit *The Napping House*. We learned the poem and recited it daily during the unit this past November and December. We included a larger version of the poem if you would like to print a copy or you may read the poem here.

(The highlighted words are rhyming word pairs that can be pointed out and practiced; see directions below)

Families

Families are people
Who care about **you**.
My family is special-
Your family is **too**!

Mothers and Fathers,
And sisters and **brothers**,
Grandmas and grandpas,
And so many **others**!

One family is big,
While another is **small**.
Some families have children,
And some, none at **all**!

When we're together,
Or far, far **apart**-
The people I love
Fill the map of my **heart**.

Learning Target

I can read a poem by saying it along with a family member

Directions/Instruction

- Practice reading poem together daily, pointing a finger under the words as you read
- Focus on where to begin reading, left to right, top to bottom and where poem ends.
- After reading reinforce child's reading by saying "you are a reader! You read this poem with me! You read the word ____!" (insert a repeated word the child may recognize from the poem, for example 'family')
- Point out rhyming word pairs and say them separately stressing the rhyme.
- Clap when you read a rhyming word while reading the poem.

Literacy Activity 1 (cont.)

Not Ready Yet

- Parent can read a line and child can echo.
- Parent can read the poem with child putting their hand over child's and move left to right.

Need a Challenge

- Ask child to recognize and read words that rhyme. (Rhyming words in color)
- Find the word 'Family' throughout the poem, clap when you read the word family, count how many times you see the word family in the poem.

Visuals/Examples



Ready Rosie links

Use the links below to watch short videos of families reading and reciting together

<https://app.readyrosie.com/en/videos/114> - Chime in

<https://app.readyrosie.com/en/videos/240> - Words on the Page

<https://app.readyrosie.com/en/videos/725> - Grandparent Storytime

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Literacy Activity 2

Phonemic Awareness - Rhyming game

Materials Needed

Pick 4-6 common household items that rhyme (examples):

car – jar	cat - hat
rice – dice	rock-sock
pan – can – fan	plane -train
duck – truck	frog-log
clock – block	bell – shell

Learning Target

I can tell if 2 words rhyme by saying the rhyming words out loud.

Directions/Instruction

1. Collect 4 or more common household items that rhyme.



2. Put them on the table. Name each object with your child.
3. Pick up one object e.g., “I have a sock. Which one sounds like sock?”
4. Give them 3 choices of rhyming and not-rhyming objects e.g., “One rhymes with sock. sock-rice, sock-fan, or sock-rock?”



5. Your child finds the correct object to match with the rhyming object you hold.
6. Pick another object and repeat the process.

Literacy Activity 2 (cont.)

Not Ready Yet

1. You hold 1 object: ("I have a sock. Which one sounds like sock?")
2. Put out 2 objects. One rhymes with sock. ("sock-rice, or sock-rock?")
3. Child picks up the rhyming object and says the word out loud or shows the object.

Needs a Challenge

1. You hold 1 object. ("I have a sock. Which one sounds like sock?")
2. Put out 3 or more objects ("One rhymes with sock. Eg- rice, fan, rock)
3. Child picks up and names the object that rhymes.

Ready Rosie links

<https://app.readyrosie.com/en/videos/181> - Rhyming Purse

Literacy Activity 3

Interactive Read Aloud - Picture walk

Materials Needed

This activity can be done with ANY children's fiction book.

Learning Target

I can talk about a story by guessing what's happening in the story by looking at pictures.

Directions/Instruction

The purpose of a picture walk is to support a child as they are learning to look for "clues" to understand the meaning of a story.

1. Hold the book so your child can see the cover.
2. Tell your child that this book has words and pictures, and that right now you're going to look at just the pictures and try to guess what's happening in the story. ...
3. Start with clues from the cover of the book and then spend five to ten minutes looking.
4. Now it's your child's turn!

Not Ready Yet

Have your child point to, or give short responses to questions about pictures on page by asking questions e.g., "Where's the ____" "What are they doing? "

Need a Challenge

Have your child choose a book and take you on a picture walk.

Visuals/Example

Picture walk teaching example: <https://www.greatschools.org/gk/videos/picture-walk-video-2/>

Ready Rosie links

<https://app.readyrosie.com/en/videos/19> - Bring me the Book

<https://app.readyrosie.com/en/videos/132> - Funny Reading