

Math Activity: Setting the Table

Materials Needed:

Materials your family will need to eat a meal.

Learning Target(s):

I can count the numbers of objects into a given category.

I can help my family by setting the table for meals.

Directions/Instruction:

Parent/guardian ask the child “how many people are eating dinner tonight?” The child may answer right away or maybe not. If not, encourage the child to find out by asking “How can we find out hoe many people are eating?”. The child may answer on their own “by counting” or you can help them come up with how to count. After they come up with the final tally of how many people will be eating dinner ask the child “so how many plates do we need?” (and you can do this for all the necessary utensils for setting the table). Once you have collected the necessary materials then go to the table and begin to place the items on the table. Ask the child where they think we should place them and what does each person need to be able to eat their dinner. You can ask questions through the activity to add opportunities for additional counting, like “do we have enough chairs?”

Not Ready Yet:

Show pictures or items of different items needed for mealtime, have the child point to items they think they will need for mealtime.

Count with your child as you place the items on the table.

Let children explore the table settings using their senses, touching, seeing, smelling, tasting are all great way to explore mealtimes.

Need a Challenge:

Have the child write the numbers or create a “tally” on paper as they find out how many.

Ask questions like “is there enough?” “How many more do we need?” “are there more or less?”

Show the child how to set the table and challenge them to set each spot up “the same”.

Ready Rosie links: [Setting the Table](#)

Drawing]Visuals/Examples:

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