

## SPEECH ARTICULATION SKILLS: Activity Week 1

### **Sound Hunt:**

Find a time to go around your home with your child finding all the things that have your child's sounds in them. For instance, if your child is working on pronouncing /S/, hunt for things that start with the /S/ sound (these can start with the letter [S] or the letter [C]): soap, soup bowl, cereal, spoon, stove, etc.

Write each word down on separate small pieces of paper and draw a picture of it (best as you can). You can also have your child try to draw them. Then use the picture cards to practice saying the words. OR, glue them on a larger sheet of paper and tape it up on the fridge. Sometimes, just working on a FEW words that name things in your environment, helps your child become more aware of their sounds.

\*Note: If you have your child's IEP handy, look in the GOALS section to find the sounds that are being targeted. If you DON'T have a copy handy, e-mail your child's Speech Therapist (SLP) and ask which sounds your child is working on.