

SPEECH ARTICULATION: Activity Week 3

WORKING AT HOME ON SPEECH SOUNDS

THIS WEEK: Common sounds preschoolers misarticulate at the BEGINNINGS OF WORDS. Working on sounds at the beginnings of words is an important skill to work on since they contribute most to the understandability of words. **Check with your child's Speech Therapist for specific speech sounds on your child's IEP.**

Remember that **MODELING** words with the target sound is the most important strategy; you can say the word in syllables, piecing off the sound and saying it by itself. Example: k-k-kite; g-g-go, ssssssss-sun. Avoid **CORRECTING** your child too much. Instead you can always encourage your child to "try again" and just have them copy the sound all by itself. Praise all your child's efforts!

The sounds we target the **MOST** at the preschool level are the following:

- **LIP SOUNDS:** P, B and M. You can cue these sounds by touching your lips as you say the sound.
- **TONGUE-TIP SOUNDS:** T and D. You can cue these sounds by pointing to your tongue placed right behind your teeth.
- **BACK-OF-THE-TONGUE SOUNDS:** K (C), G (as in "girl"). You can cue these sounds by touching your throat under your chin just at the place where your neck starts.
- **SOUNDS THAT GO:** F and S (some S-words are spelled with C): You can cue these sounds by running your finger along your or your child's arm as you say the sounds.

SOME GAMES YOU CAN PLAY WITH YOUR CHILD

Speech Sound Grab Bag: Fill a grocery bag or tote bag with smallish objects/pictures that have your child's targeted sound. Have your child take out each object and practice saying that word and talk about what he/she found. Your child will love digging into the bag and feeling the objects inside to see what is hidden inside! Remember that **MODELING** words with the target sound is the most important strategy; you can say the word in syllables, piecing off the sound and saying it by itself.

Flashlight Game: Get out a flashlight and place pictures or objects that target the speech sound and place them inside child's bedroom or other room, turn off the lights and have the child shine the light around the room to "find" the objects. Your child will love playing with the flashlight and searching for the cards or objects.

B-I-N-G-O: Make simple Bingo boards on sheets of paper and write numbers on them: one for you and one for your child or children.

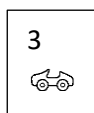
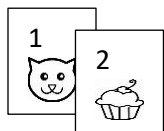
BINGO CARDS

1	2	3
4	5	6
7	8	9

4	6	8
5	3	1
2	7	9

3	2	1
6	5	4
9	8	7

Then make some makeshift calling cards out of paper, write a number from 1-9 on each piece as WELL AS drawing a simple picture of things that start with a targeted sound (pictures don't have to look great – can be sketches).







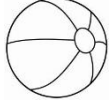







Calling Cards

You and your child can take turns drawing the calling cards and **SAYING THE NAME OF THE PICTURE**. Then place the card on the board that matches the number. First one to get a row filled up wins! Then **PLAY AGAIN!**









On the next page are pictures of things that start with the above speech sounds (consonant sounds).

Things that are easy to draw on pieces of paper or objects that you might have in your home.


Pictures of things that start with the [P], [B] and [M] sounds

P					P
B					B
M					MOM






Pictures of things that start with the [T] and [D] sounds

T				10	2	T
D						D




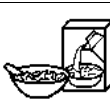






Pictures of things that start with the [K] sound (can be spelled with K or C)

K, C							K
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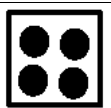
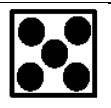

Pictures of things that start with the “hard” [G] sound

G					
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Pictures of things that start with the [S] sound

S					
S blends					

Pictures of things that start with the [F] sound

F					
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